



The Redway School Accessibility Plan and Strategy 2018 - 2020

The Equality Act 2010 replaced all existing equality legislation including the Disability Discrimination Act.

The Department for Education (DFE) has published advice on The Equality Act for schools, stating that it is a requirement for all schools to have an accessibility plan.

The Redway School's Accessibility Plan is based upon the nationally identified aims:

1. Increased access to the curriculum for disabled pupils.
2. Improvements to the physical environment of schools to increase access to education and associated services at school.
3. Improving the availability of accessible information for disabled pupils.

This plan and strategy must be understood in the context of The Redway School. We are a special school for pupils aged between 2 - 19 with profound learning difficulties, complex medical conditions, severe learning difficulties and those with a diagnosis of Autism.

Whilst other schools may develop and present plans to ensure greater possibilities for inclusion of those with Special Educational Needs the core purpose of The Redway School is the high quality provision of education and care for all our pupils.

Increased access to the curriculum for disabled pupils:

The curriculum at The Redway School is designed to provide a broad, balanced and relevant curriculum for all our pupils. Our work enables our children to access the National Curriculum, other initiatives but central

to it is that it focuses on meeting the very individual needs of all our pupils. We offer access to the curriculum for all disabled pupils for whom the school is intended to cater. We strive to provide high quality provision for every pupil, irrespective of his or her disability.

Monitoring:

The Leadership Team, together with the Governing Body monitor the quality of education on offer to our pupils through a variety of means that includes: monitoring by the Leadership Team, Self-Reviews, use of external assessments, comparison of data, use of the Work Evidence App and feedback from parents / carers and other stakeholders.

The Leadership Team, together with the Governing Body monitor the quality of the physical provision of offer for all our pupils through a variety of means that includes: close liaison with the LA, regular site monitoring reports, learning walks and discussion at Full Governing Body meetings.

The Redway School main site is a purpose-built site for pupils with a disability and meets all current accessibility requirements.

The Transitions Department (in Farthing Grove), which opened in September 2016, is for students, some from Key Stage 4 but mainly for our Post 16 provision. The school worked closely with Milton Keynes Council to ensure that it met the required standard. Work is still on-going especially the development of the outside learning environment.

The Redway School supports mainstream colleagues to ensure that the quality of provision they have in place for pupils with SEN meets their needs within their settings.

Improving the availability of accessible information for disabled pupils:

All pupils at The Redway School have highly complex needs. Information and curricular access are presented to our pupils in a way in which they can best access, process and understand.

The school operates a 'total communication approach' staff are all trained in signing and symbol use to facilitate good communication. In addition,

pupils use with staff a range of high tech and low-tech communication aids, including eye gaze technology, switch access.

Staff are trained to enable them to facilitate better communication with those pupils who exhibit non-compliant behaviours. We have a strong commitment to the philosophy of Team Teach.

The Leadership Team monitors the quality of continued professional development offered to all staff to facilitate the above. This will also include: ensuring all staff receive training in Team Teach, Sign a Long, Intensive Interaction.