

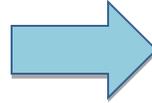


Class: Brabham

Autumn 2018

Our topic for this term is 'India'

What we will do in **School**.....

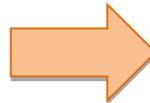


What you could do together at **Home**.....

Communication, Literacy & Language

Develop the use of communication - the use of names for familiar staff to gain attention in an appropriate form.

Following instructions through appropriate methods such as signs or visual; pictures, photos.



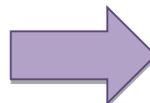
Encourage the use of 'names' through the use of sign, vocal sounds, and symbols for those who are important in your child's life. For examples, mum, dad, and names of siblings.

Encourage your child to follow instructions to help them be more independent e.g. find your coat, find your shoes.

Personal, Social, Emotional Development

We will develop skills that are needed to help us regulate our own emotions and where appropriate try to find ways to solve the problem.

We will be working on making choices to help ourselves feel better e.g. choosing a toy to help calm down, choosing to leave the room if it is noisy.



Share and enjoy favourite activities with extended family or carers as well as yourselves.

Help your child to understand their emotions and how they can deal with them.

Physical Development

We will continue to develop fine and gross motor skills across the curriculum e.g. develop fine motor skills through art activities and clothes fasteners.

During PE students will have the opportunity to use large pieces of equipment such as trampoline, and climbing wall.

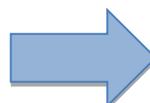


Continue to develop their use of fine and gross motor skills as they arise at home, for example, using cutlery, and opportunities to brush teeth and/or hair, fastenings on clothes, physical activities such as parks, and swimming.

Developing Independence

To develop my ability to be as independent as I can when getting dressed. This includes helping staff to help me if I need support.

To make meaningful choices so that I have some control over my life e.g. who I work with.



Allow them to help you complete jobs e.g. helping to count out cutlery at dinner time, help with cooking (try using cup measures rather than scales).

Encourage your child to take part in new and different experiences both in and out the home.

Make choices using preferred communication method to choose what they would like to do.