



SPRING TERM 2020

Our topic for this term is... 'The Magic of the Musicals'.

What we will do in **School**.....

Language & Communication -

We will be continuing to develop individual reading skills and work on using communication with purpose. Our handwriting will continue to be a real focus - working on letter formation, consistency in handwriting and for some of us tracing letters accurately. The musicals we will be exploring will be 'The Lion King', 'Wizard of Oz', 'Mary Poppins' and 'Joseph and the Technicolored Dreamcoat' which we have lots of exciting cross-curricular activities to take part in.

PSHCE -

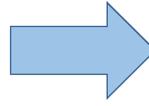
We will be having a real focus on physical changes to the body, puberty, being aware of our bodies this term. We will also be looking at emotions, empathy and being good friends. As a class we will also be learning about e-safety and what we need to do to keep safe on the internet.

Mathematical Development -

We will be continuing our learning of practical maths including cooking, colour exploration and number work. A lot of us have been developing our addition skills and using number lines. We will also be exploring money and linking this to our outdoor learning in the supermarkets.

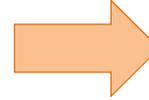
Topic -

Science - We will be using a lot of sugar in our experiments, we will also be looking at change in colours and materials, we will be encouraging commenting on observations, prediction skills and talking about why things happen.
Art - We will be using a range of different art techniques including marbling inks, chalk and charcoal drawings (like Mary Poppins) and creating African animal masks (like the Lion King!)
Cooking - Lots and lots of measuring and following recipe skills; Mary Poppins kite cookies or Penguin pops, African rice recipes, coloured cake linked to Josephs colourful coat!

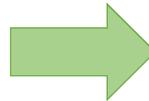


What you can do at **Home**.....

Watch and listen to the songs that are in the musicals. Look through pictures of the different characters together and talk about them. Take part in any handwriting activities e.g. mark making using sensory materials, tracing guides with their name, letter writing activities.



Talk about any changes that you feel appropriate, support learning in the classroom to do with labelling correct body parts. Ensure pupils are aware of e-safety.



Use of a number line in fun activities e.g. sorting the laundry! Allowing pupils to pay for items in supermarket and encourage coin recognition.



Use bright colours to create different pieces of art, use cornflour and food colouring to create colourful messy play, or cook anything in bright colours (we made rainbow coloured cheese toasties a few years ago - the possibilities are endless!).

