

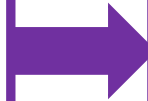


In School we will....

At home you could....

Communication and Interaction:

- Developing reciprocal communication using questioning and asking children to communicate through appropriate methods
- Develop early phonics skills, including discerning sounds, recognizing/forming letters and understanding the sounds they make



Communication and Interaction:

- Ask children questions (who, what, when, where, why, how) and provide them with a choice of answers to help them formulate responses
- Look for text in the environment, asking children if they can see certain letters when out and about
- Play listening games, such as "I hear my my little ear, something that sounds like _"

Social, Emotional and Mental Health:

- Develop social interaction skills by learning to share activities and space with others in an appropriate way
- Develop ability to regulate emotions and behave appropriately and as expected in various situations



Social, Emotional and Mental Health:

- Encourage your child to engage with other people in your circle of family/friends
- Be clear in expectations and try to develop strategies to regulate emotions, for example "First do _ , then you can _"

Sensory and Physical:

- We will continue to develop fine and gross motor skills across the curriculum, for example developing fine motor skills through art activities and clothes fasteners.
- During PE students will have the opportunity to use large pieces of equipment such as bikes.



Sensory and Physical:

- Give children the chance to develop their fine motor skills by completing fiddly tasks such using fasteners or playing with lego
- Continue to provide opportunities for children to develop skills appropriate to their level, encouraging them to try things that they currently find difficult

Independence and Community Participation:

- Develop dressing skills, including helping staff to help me if I need support.
- To make meaningful choices so that I have some control over my life e.g. who I work with



Independence and Community Participation:

- Show children how to undertake daily tasks and give sure to give your child plenty of time to try to complete jobs on their own
- Allow them to help you complete jobs such as tidying up after themselves or helping with cooking (try using cup measures rather than scales).

Cognition and Learning:

- Develop early mathematical concepts and understanding relating to number and one-to-one correspondence
- In relation to our topic, we will ensure familiarity with colours and develop concepts about mixing colours (eg, blue + yellow = green)



Cognition and Learning:

- Use number and counting in various situations, for example counting out food onto a plate or
- Talk about colours you see at home or when out and about, for example the clothes they are wearing or cars that they see