



In School we will....

At home you could....

Communication and Interaction:

- We will be developing the fundamentals of communication through various strategies and across the school the curriculum
- Through sensory stories, rhyming and massage stories we will be developing early literacy skills

Communication and Interaction:

- Allow your child to make choices across the day e.g. snack or what top to wear. This may be from a choice of two or more. Encourage him/her to express their likes/dislikes. Model communication in all you do
- Read together various stories linked to the topic

Social, Emotional and Mental Health:

- We will develop social interaction skills through group play
- We will be working on making choices and recognizing and expressing our feelings and needs.

Social, Emotional and Mental Health:

- Offer opportunities to engage with other people/children from the extended family and friends
- Express your feelings openly and model their feelings expression “ I think you feel...” You look..., am I right?” How can I help you- offering choices to regulate their emotions

Sensory and Physical:

- We will continue to develop fine and gross motor skills across the curriculum (physiotherapy, OT, arts activities and messy play)
- We will focus on developing motor coordination skills
- During PE, pupils will access Rebound therapy and swimming

Sensory and Physical:

- Follow your son/daughter’s physio and OT plans at home
- Experience a change of positioning through the day (floor time, tummy time, standing, supported sitting)

Independence and Community Participation:

- Develop dressing and self feeding skills. This includes helping staff to help me if I need support.
- To make meaningful choices so that I have some control over my life e.g. who I work with
- Using augmentative aids to access the environment independently

Independence and Community Participation:

- Allow your son/daughter to help you complete jobs – no matter how small- e.g sorting the washing (darks /whites), wiping the placemats/ trays, washing fruits and vegetables
- Access the local community – parks, woods, museums, soft play areas, local pools.

Cognition and Learning:

- Developing early mathematical concepts
- We will also be providing opportunities for your child to experience problem solving through a scaffolding approach

Cognition and Learning:

- Allow your child to watch you making his/her snack regularly so that they can become familiar with location equipment and food as start to sequence actions.
- Sorting their clothes by color; identify various colors in the environments – “ Can you spot the green color?”
- Counting aloud in all activities together