



The Redway School Curriculum Overview

The Redway School's Curriculum has been created over a period of time from an amalgamation of other schemes of work from a range of sources. Our curriculum is still in its developmental process.

At the core of all that we do of paramount importance is developing pupils:

- Physical skills
- Communicative ability
- Independence and self help skills

The curriculum helps in visually assessing a pupil via an expanding map of objectives. As such it permits teachers to identify strengths and areas for development of pupils within their class groups, ensuring that target setting is meaningful, quick, easy and most importantly, useful.

It is recognised and acknowledged that some pupils who attend The Redway School do regress or plateau with their learning due to medical or psychological conditions. As such, The Redway School's curriculum takes this into account and identifies this as an important factor in the life of the pupil and his / her family.

How does it work?

The Redway School's Curriculum is split into nine identified areas:

Language and Communication

Mathematical Development

Physical Development

PSHCE

Work Related Learning and Vocational - Life Skills Outdoor Learning□

Expressive Arts□

Understanding the World□

Technology

The subjects are timetabled in across the week for each class and there are cross-curricular links within each lesson.

Each curricular area, is broken down into stages of learning. These stages of learning do not necessarily represent progression, as this is not necessarily, always the case. A student may not be able to achieve or participate in some elements of stage 2 but may be able to complete a number of objectives from stage 4. This is not only permitted but also encouraged. Pupils are able to complete learning objectives from all stages and as such, we are facilitating the pupils to develop and grow in a 'circular way' rather

than the traditional linear way.

Teachers use The Redway School's Curriculum in a unique way, relevant to the individual needs of each pupil.

The objectives in each stage are similar to those identified on a pupils EHCP short-term targets. These are designed to give a pupil a focus to work towards over an extended period (half term, term or even a year). The objectives are then to be broken down into small, easier to achieve small steps that pupils work upon over a shorter period of time. This could be one, two lessons or even a week.

Our new curriculum is still in its developmental stages but we are excited about the wealth of opportunities it provides for all our pupils and how it correlates to our pupils EHC Plans.