



Sports Premium Case Studies

The following are examples of how Sports Premium is being spent

Case Study 1: Impact of Rebound Therapy

Pupil Name: Pupil A

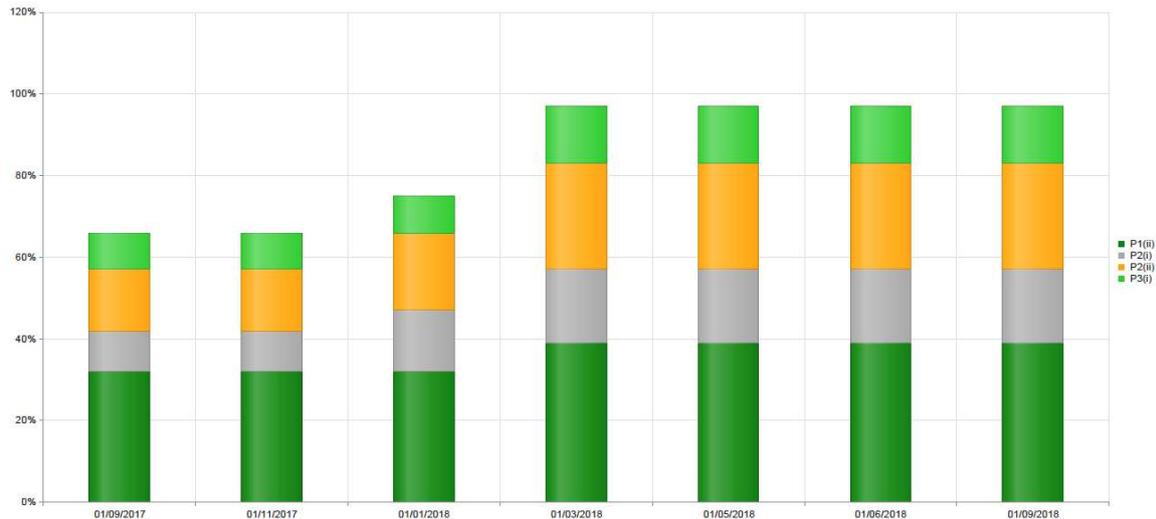
Year Group: KS2

Academic Year: 2017/18

Curriculum/Focus Area: Sports Premium

Behaviour Plan in place: No

Data for student: Progress in PE from September 2017 to September 2018



Context/Background Information:

Pupil A is a PMLD student who has complex medical needs. He requires careful movement and is nil by mouth. His epilepsy has caused his condition to deteriorate and therefore his movement has degenerated.

Intervention/Action:

Pupil A has one session of rebound per week with a member of rebound trained staff. This session lasts for approximately 20 minutes and during this time he has the attention of at least three members of staff which allows his reactions to be properly observed and recorded. This session also allows for techniques such as Intensive Interaction to be used.

Impact:

Pupil A has become more attentive in rebound sessions and will sometimes give smiles to show his enjoyment of the session. He will give good eye contact during these sessions and he is also more alert.

Next Steps:

Class staff to work alongside the PE team to develop and support in other lessons the techniques used in the rebound session with the aim of looking to increase the time he is alert.

Case Study 2: Impact of PE coaches

Pupil Name: Pupil B

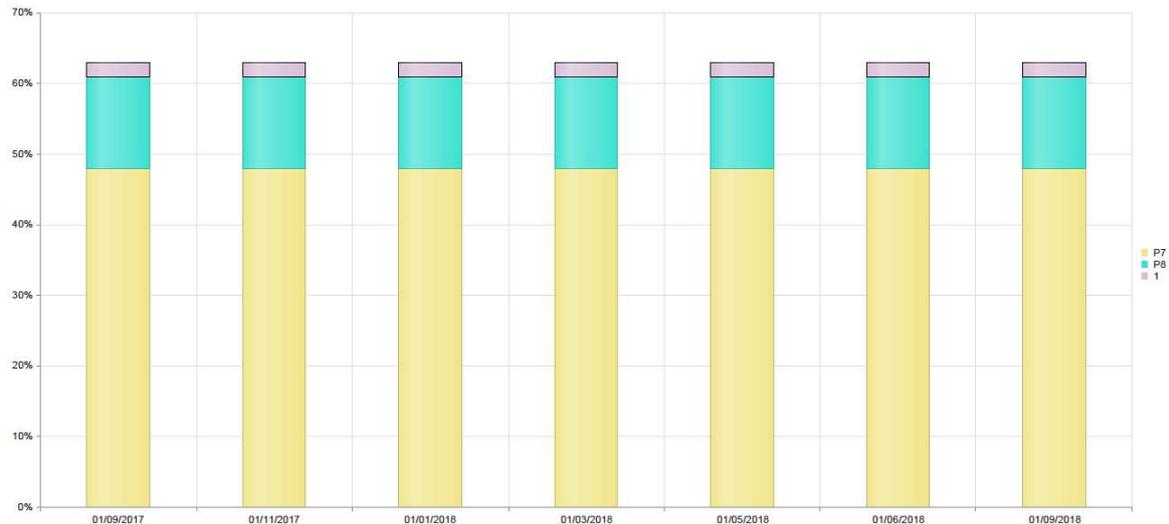
Year Group: KS2

Academic Year: 2016/17

Curriculum/Focus Area: PE Coaches

Behaviour Plan in place: No

Data for student: Progress from September 2016 to February 2018



Context/Background Information:

Pupil B has complex medical needs, left sided hemiplegia, global learning delay and significant physical disabilities. She is one of our more able students cognitively however she struggles physically due to her hemiplegia and other significant disabilities. Due to the complexities of her needs, maintaining her mobility is essential and PE is crucial for this.

Intervention/Action:

Pupil B has been given the opportunity to do some tennis sessions with a tennis coach. This has enabled her to maintain the use of both her strong and weak side plus aid her coordination skills.

Impact:

Pupil B has maintained mobility in her weaker side but this is likely to be a combined result of other therapies as much as the tennis coaching. Whilst we recognise the important of progression and improvement in gross motor skills, we also recognise that there is as much importance in maintaining her current abilities as looking for improvements. Pupil B has not regressed in her abilities.

Next Steps:

Class room staff, Team PE, Occupational Therapy and the Physiotherapy Team will continue to work together to maintain her current physical state liaising together re approaches and interventions to be used.